



## **Growing, Building, Managing Alaska Resources (CTSO)**

ED Growing, Building, Managing Alaska's Resources (CTSO)

1 credit , \$25 fee

Due: Nov. 15, 2010

Facilitated by : Kathleen Vik , FCCLA State Adviser

Anchorage School District

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Oct 1-2, 2010

Friday 8 AM -8 PM

Saturday 8 AM – 1 PM

MATSU Career and Technical High School

Wasilla , AK

Course Topics:

Public Speaking

Interview Skills /Resumes

Parliamentary Procedures

Promoting Your Chapter

Professional Development in CTSO

UAA/ post secondary education

Course Assignment:

**Course Assignments, Assessment of Learning, and Grading System:**

Course grading will be A-F based upon the following. Models and rubrics will be provided for the assignment.

a. **Participation and Collegial Support 45%**

Participants will be expected to actively and collegially participate in discussions, activities, and other process experiences during the seminars and group sessions.

Briefly describe each session you attended. ( 2-3 sentences)

b. **Reflective Paper/Journal 30%**

Participants will complete a thoughtful, reflection of course experience(s), discussions, applications, and readings. Include what information will you utilize in your program and what impacted you from the conference?

c. **Application and Assessment 25%**

Participants will develop a lesson plan from the information learned. Lesson plans should be developed using one of the CTSO template formats. Utilize the lesson in their classroom, and submit an assessment of the process and outcomes.

**Quality of Work**

Assignments, projects, papers, presentations, etc. will be graded for quality as follows:  
Work should be computer generated

**"A"** work goes beyond the assignment in originality, scholarship or critical thinking; excellent in all aspects.

**"B"** work is complete, comprehensive, and well prepared; clearly indicates that considerable time and intellectual effort was expended in preparing the assignment.

**"C"** work is average; completed as requested, on time, and in appropriate format.

**"D"** work is below average; incomplete or chronically late; in inappropriate format; does not meet course standards, shows limited effort and understanding.

**"F"** indicates that the student has not met the guidelines for "A-D" work.

**\*\*\*\*\*Due to the nature of this course no Incomplete grades will be given\*\*\*\*\***